

- ✚ The vision is shared and understood by all of the school community.
- ✚ The school has a highly inclusive, Christian ethos where pupils of all abilities and backgrounds are welcomed and valued.
- ✚ The school has undertaken significant work to promote the wellbeing of the entire school community.
- ✚ Self-evaluation processes are identifying well priorities for development. The school recognises the need to build leadership capacity at all levels to bring about further improvements.
- ✚ Pupils across the school have access to a well-designed and responsive curriculum that enables them to progress and achieve well.
- ✚ Planning, teaching and assessment were mostly effective in promoting successful learning. The inspection supports the school's identification of the need to build consistency in the quality of the classroom practice.
- ✚ Flexible and creative approaches are used well to support all pupils to overcome barriers to their learning.
- ✚ The school celebrates pupil achievement and successes through a variety of engaging activities and charitable and community-based initiatives.
- ✚ Staff professional learning is prioritised, research-based and responsive to need.
- ✚ The pupils benefit from well-planned careers education, information, advice and guidance (CEIAG) provision.
- ✚ The school creates the appropriate conditions to enable a highly effective community of learning. This is an area for wider dissemination, from which others may learn.
- ✚ At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child and adult protection align to the current statutory guidance.  
Areas for action:
  - ✚ to continue to build leadership capacity in order to bring about further improvements; and
  - ✚ to share the effective practice in the school to build consistency in the quality of the learning experiences for the pupils.

### Going forward

- ✚ Magherafelt High School realises its vision of **'aspiring to the success of the individual'** through strategic leadership and meaningful engagement with all stakeholders including the local and wider community to support the holistic development of the pupils and in extending and enriching the learning experiences provided for them.
- ✚ Inspectors identified aspects of highly effective practice from which others may learn. The aspect of practice which is to be shared more widely is:
  - the school's approach to creating the appropriate conditions to enable a highly effective community of learning.
- ✚ ETI will monitor the progress of Magherafelt High School in addressing the areas for action as laid out in this report.