












-  The school's vision of each child reaching their full potential is evident through the children's extremely positive dispositions for learning, the very good progress they make and the range of skills they acquire and apply.
 -  The children are happy in school; they are confident, engage very well in their learning and are making the expected progress across the key curricular areas.
 -  The holistic development of the children is evident through the range of learning opportunities both within and beyond the classroom. The commitment to developing the full range of each child's talents is reflected in curriculum content that is informed and enhanced by the ethos, culture and traditions of the school and the local area.
 -  The consistently high-quality learning experiences across the key stages is developing very well the children's oracy and very effective questioning by the teachers encourages deeper thinking and meaningful discussions.
 -  High levels of care and the positive working relationships across the school underpin the key priority placed on ensuring the wellbeing of the children; as a result, the children report that they feel valued, respected and enjoy their learning.
 -  The well-embedded, caring approach to inclusion is evident in how each child is cherished by the whole school community and the extensive work to support the children enables them to flourish.
 -  The pro-active strategic focus on building the capacity of the leaders and staff at all levels ensures that all the staff are highly skilled and work very effectively to meet the children's individual needs.
 -  Partnerships with parents, the community and other organisations greatly enhance the children's learning experiences and extend further the staff's knowledge and skills.
 -  At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.
- ### Going forward
-  Mary Queen of Peace Primary School is working successfully to achieve its vision for each child to achieve their full potential. The dedicated, skilful staff provide high-quality, stimulating learning experiences for all of the children in a warm and caring school environment and the holistic needs of the children are being met very well. The children are happy confident learners and are making the expected progress across the key curricular areas.
 -  ETI will continue to work with Mary Queen of Peace Primary School, including to share examples of highly effective practice from which others may learn. The aspects of practice which should be shared more widely include:
 - the holistic development of the children through a focus on wellbeing, well-planned connected learning and high-quality learning and teaching; and
 - the commitment and work of the school to build the capacity of all staff, in particular the middle leaders.