

- ❏ The nursery school's vision is understood by all stakeholders and is being lived out fully by the staff who create a caring, safe and stimulating environment in which the children are happy, settled and learning and experience success.
 - ❏ The very detailed and well considered interim development plan is informed by robust self-evaluation and is underpinned by the identification of appropriate opportunities for professional learning to support the staff in meeting the needs of all of the children.
 - ❏ The children are developing well their independence, engage positively and respectfully with each other and participate enthusiastically in the range of learning opportunities which empower them to achieve.
 - ❏ The highly effective approaches used by all staff support well the children identified with special educational needs and enable them to overcome their barriers to learning and make good progress from their individual starting points.
 - ❏ The staff are encouraging and facilitate learning in a pastoral and sensitive manner. They know the children well and recognise when they require support to manage their emotions. The clearly established structures and routines and the staff's use of a range of support strategies ensure that the children can re-engage with their learning.
 - ❏ The promotion of the health and wellbeing of the children and staff is a key priority of the nursery school's development plan. The children are encouraged to try the range of food offered as part of the snack and dinner menu, and they engage readily in the extensive range of physical activities in the spacious outdoor learning area.
 - ❏ The nursery school has effective partnerships with the parents and the local community which enrich the children's learning experiences and support the development and maintenance of the learning environment.
 - ❏ At the time of the inspection, the evidence provided by the nursery school demonstrates that the arrangements for child protection align to the current statutory guidance.
- ### Going forward
- ❏ In Millington Nursery School, the children benefit from a strong, caring and nurturing learning environment which supports effectively their holistic development and exemplifies the nursery school's vision.
 - ❏ The aspect of practice which should be shared more widely is:
 - the highly effective approaches used by the staff to support children identified with special educational needs and the social, emotional and wellbeing of all of the children.
 - ❏ The ETI will continue to work with Millington Nursery School, including to share the example of highly effective practice set out above from which others may learn.