

- ❏ The school's vision and values are fully achieved within the inclusive and caring environment which nurtures the talents and abilities of all of the children.
- ❏ Following effective self-evaluation, including consultation with all stakeholders, the school leaders have identified appropriately key priorities which inform the development planning process. Going forward, the action plans for these key priorities need to be refined further to ensure they are manageable for the co-ordinators.
- ❏ The children are happy, well-mannered and confident learners who embrace the wide range of learning experiences which enable them to experience success.
- ❏ The support for the health and wellbeing of the children is a key strength of the school and the range of initiatives are impacting positively on developing the children's self-awareness, respect and mutual understanding.
- ❏ The children identified with SEN are consulted in setting their targets and provided with a range of strategies which is fostering a readiness to learn and enabling them to make progress in their learning across the curriculum.
- ❏ All of the staff are committed to furthering their professional learning and are developing their co-ordinator roles to support them in focusing on ensuring progression in learning across the curriculum.
- ❏ The school has very effective partnerships with the parents, another local controlled school and the wider community through which they provide a wide range of curricular and extra-curricular learning opportunities which are impacting positively on the children's learning.

- ❏ At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.

Going forward

- ❏ The staff in Moneynick Primary school are fully committed to living out their vision of growing and developing the children's talents and abilities in line with their individual needs aligned to their Catholic ethos and values. The school supports effectively the emotional health and wellbeing of children, so they are happy and engaged learners who can Share, Learn and Achieve.
- ❏ The ETI will continue to work with Moneynick Primary School, including to share examples of highly effective practice from which others may learn. The aspect of practice which should be shared more widely is:
 - the forging of a meaningful, wide-ranging community of learning which enriches the children's learning experiences and enhances their holistic development within a rural context.