

- ❏ The well-established child-centred vision is at the heart of the nursery school where the children are valued, respected and nurtured, and are making very good progress in their learning.
- ❏ The collaborative approach to self-evaluation and planning is supporting effectively the development of the nursery school's priorities, informing strategic planning and leading to improvement.
- ❏ The children's learning is extended across all areas of the pre-school curriculum through consistent and skilful staff interactions.
- ❏ All of the children are happy learners and demonstrate high levels of resilience, confidence and awareness of their own emotions, which is supported well by the whole school focus on emotional health and wellbeing.
- ❏ Inclusion is central to the vision to meet the needs of every child. The detailed planning, support and provision of well-chosen interventions is enabling every child to make progress.
- ❏ There are consistent opportunities for professional learning for all staff, which are aligned strategically to the needs of the children and empowers the staff to respond to their needs.
- ❏ At the time of the inspection, the evidence provided by the nursery school demonstrates that the arrangements for child protection align to the current statutory guidance.

Going forward

- ❏ Monkstown Nursery School is effectively achieving its vision of 'Together we SHINE' and has successfully created a 'Supportive, Happy, Inclusive, Nurturing and Empowering' environment where all of the children are thriving and progressing in their learning.
- ❏ The aspect of practice which should be shared more widely is:
 - the consistent and purposeful staff interactions to support and extend the children's learning across all areas of the curriculum.
- ❏ The ETI will continue to work with Monkstown Nursery School, including to share the example of highly effective practice set out above from which others may learn.