

Inspection Summary Report - February 2025

- ❏ A collegial process of reviewing the school's vision is well underway and appropriate plans are in place to complete this process through further consultation with children and governors.
- ❏ A one-year interim development plan is in place and work has commenced on the 3-year School Development Plan (SDP) informed by further consultation with the staff, parents and children. The leadership recognise the next step is to identify and prioritise key areas for improvement and it will be important that they are linked intrinsically to the children's holistic development.
- ❏ In the most effective practice, the learning experiences for the children are appropriately challenging, build on prior learning, are well connected across the curriculum, and provide opportunities for the children to develop their thinking skills and personal capabilities.
- ❏ Writing across the school is a strength, characterised by the high-quality emergent writing in the foundation stage and the independent writing the children produce by the end of key stage 2.
- ❏ There are effective and engaging tailored interventions which are supporting those children who require additional support with their literacy and as a result they are making progress in their learning and developing in confidence.
- ❏ The children have opportunities to take on a range of responsibilities through the wide range of leadership roles available to them. The school has identified appropriately the need to develop further the remit of these roles to provide more meaningful opportunities for the children to contribute to school life.
- ❏ At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.

Areas for action:
 - ❏ to continue to identify, strategically and collaboratively, key areas for improvement which are linked intrinsically to the children's holistic development; and
 - ❏ to identify and disseminate the effective practice within the school to reinforce consistency in planning, learning and teaching.

Going forward

- ❏ Newtownards Model Primary School provides a warm, welcoming learning environment where each child can feel happy, safe and make progress in their learning.
- ❏ Through the work of the district inspector, the ETI will monitor the progress of Newtownards Model Primary School in addressing the areas for action set out in this report.