

- ❏ The shared vision, to provide a caring, friendly and “home from home” environment where all the children are happy, is achieved successfully.
  - ❏ The children are at the heart of the playgroup and the staff’s consistent use of positive affirmation is central to its caring ethos.
  - ❏ The focus on the development of effective and supportive staff interactions to develop the children’s learning is beginning to have a positive impact on the language development and the personal, social and emotional skills of all the children.
  - ❏ The children are happy in the playgroup and enjoy the range of learning experiences provided by the staff.
  - ❏ The recently established process of using observations to monitor progress across the curriculum is at an early stage of implementation. The staff should continue to monitor how effectively observations are used to inform the planning and individual progress of each child.
  - ❏ Partnerships with parents are prioritised, and they welcome the opportunities to be involved in their child’s learning.
  - ❏ There are limited opportunities for investigative and exploratory play, and the development of mathematical language and problem solving, across the curriculum.
  - ❏ Effective support for children with special educational needs (SEN) is not currently in place. Consistent processes to identify, monitor and support children with learning and developmental needs should be established.
  - ❏ At the time of the inspection, the evidence provided by the playgroup demonstrates that the arrangements for child protection align to the current statutory guidance.
- Areas for action:
- ❏ to establish robust processes for identifying, supporting and monitoring children with SEN;
  - ❏ to use regularly the observations of the children’s learning to inform the planning for the progression of the children’s learning across the pre-school curriculum; and
  - ❏ to increase the opportunities for the children to engage in exploratory and investigative play in the world around us and to develop their mathematical language and problem-solving skills.

### Going forward

- ❏ Play and Learn Playgroup is a welcoming and happy environment where the children are cherished and celebrated. The close relationships with parents are central to the happy and homely environment they create.
- ❏ The inspection has highlighted a number of areas for action, as detailed in the report, which now need to be addressed. Play and Learn Playgroup will require sustained external support to help it address the areas for action. There will be a progress inspection.