

- ❏ The school's vision and values are reflected clearly in the welcoming, inclusive ethos for children from a wide range of nationalities and backgrounds.
 - ❏ The school development plan and associated action plans identify clear and appropriate targets for improvement informed by an effective use of available data and teachers' professional judgement.
 - ❏ The senior leaders recognise the need to develop further the role of the middle leaders to support them in monitoring and evaluating robustly their respective areas of responsibility.
 - ❏ The teachers and classroom assistants know the children well and work collaboratively with external agencies to meet their learning needs effectively.
 - ❏ The children's physical, mental and emotional health is promoted and supported well by staff through the well-planned personal development and mutual understanding curriculum.
 - ❏ Partnerships with local community groups enhance the children's wellbeing and learning experiences, enabling them to experience success in a range of contexts.
 - ❏ The children in the nursery unit are developing well their independence, creativity and fine motor skills through periods of sustained play. Most of the children in the primary school engage readily in their learning; the work in their books is well presented and demonstrates their progress over time.
 - ❏ The senior leaders have identified appropriately the need to review the long-term planning to ensure that there is appropriate and consistent progression in the children's learning across the curriculum.
 - ❏ At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.
- Areas for further action include:
- ❏ to review and update the long-term planning and schemes of work for all areas of the curriculum, taking greater account of the wide range of abilities in each class and supporting the children's progression; and
 - ❏ to extend the curricular co-ordinators' capacity to monitor and evaluate robustly their respective areas of responsibility in order to extend the ongoing improvement work in key areas of the curriculum.

Going forward

- ❏ The school's vision to be '**at the heart of the community**' is understood clearly and underpins the work of the whole staff team. There is an inclusive ethos in which children from all backgrounds and abilities are welcomed and supported: they play a full role in all aspects of school life. The senior leaders have clearly identified strategic priorities for school improvement and the staff work collegially to realise the targets in the curricular and pastoral action plans.
- ❏ ETI will monitor, through the engagement of the District Inspector, the progress of Silverstream Primary School in addressing the areas for action as laid out in this report.