

- ❏ The vision, which is shared and understood by staff, parents and governors, is embedded in a child-centred ethos. The staff have created a warm, welcoming, calm environment underpinning their ethos where the children are happy, loved and feel a sense of belonging to the nursery school.
- ❏ All of the staff engage actively in and contribute to the strategic planning and self-evaluation process. The collegial approach is evident between all staff and collectively they review a range of first-hand evidence to support the identification of clear and appropriate child-centred priorities for improvement.
- ❏ The staff are highly professional, dedicated, work collaboratively and reflect continually on their planning and provision. They engage in high quality, supportive interactions with the children which enables each child to enjoy success and make significant progress in their learning.
- ❏ All children are very well settled and happy in the nursery school. They are confident, engage readily with their peers and the adults, and participate well in the extensive range of learning opportunities.
- ❏ The support provided for those children with special educational needs is highly effective. The staff's knowledge of the children, and their clear understanding of how they learn, supports effectively the early identification of individual needs.
- ❏ Strong supportive relationships are at the heart of the community of learning within the nursery school. There is a shared commitment to the holistic development of each child.
- ❏ At the time of the inspection, the evidence provided by the nursery demonstrates that the arrangements for child protection align to the current statutory guidance.

### Going forward

- ❏ In St Bernadette's Nursery School, the sensitive and pastoral engagement of staff and the carefully planned learning opportunities provided, support effectively the children's holistic development. The collective approach to the further development of the nursery school provision, ensures that the staff meet effectively the range of children's needs, enhances staff capability and strengthens the wider school community involvement.
- ❏ Inspectors identified aspects of highly effective practice from which others may learn. The aspect of practice which should be shared more widely is:
  - the adaptive and responsive approaches and interactions employed by the staff to support and extend the children's learning.