

## Inspection Summary Report - October 2024

- ❏ The school's motto of 'Caring, Learning, Believing, Achieving,' underpins the commitment of the school community to valuing and supporting each individual pupil, in line with the school's vision.
  - ❏ The school is proud to be at the heart of the local community. The pupils benefit from strong links with local businesses, sporting and cultural organisations and other schools in the area.
  - ❏ A particular strength of the school is the nurturing approaches embraced by staff which reduce the barriers faced by many of the pupils.
  - ❏ Self-evaluation processes have identified appropriate areas for development, together with a monitoring and evaluation schedule. Leaders at all levels need to monitor and review consistently the first-hand evidence of the pupils' learning.
  - ❏ Planning, teaching and assessment were mostly effective in promoting successful learning. The pupils listen well, are ready to learn and can work flexibly and confidently, both independently and with their peers.
  - ❏ The use of an unqualified teacher to teach one subject within the KS 4 curriculum is not in line with the [Department of Education's Circular 2023/07](#).
  - ❏ Work-related learning in careers education, information, advice and guidance (CEIAG) for most of the pupils at key stage (KS) 4 is underdeveloped.
  - ❏ The connected elements of the preventative curriculum, relationships and sexuality education and learning for life and work, are appropriately under review so that the pupils' learning experiences are more coherent and cohesive.
  - ❏ The KS 3 pupils acquire and develop skills, understanding and knowledge through their participation in highly effective project-based learning, for example, they create and produce high-quality films.
  - ❏ Success for the pupils is a key aspect of the school's vision. It is defined broadly to recognise progress made from individual starting points as well as the extra-curricular and wider achievements of the pupils, which are celebrated within the school and local community.
  - ❏ At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.
- Areas for action:
- ❏ to develop further the school's self-evaluation processes through first-hand evidence of the pupils' learning by leaders at all levels and consultation with key stakeholders; and
  - ❏ to cease the use of an unqualified teacher to teach one subject within the KS 4 curriculum and for the work-related learning element of CEIAG to be developed further.

### Going forward

- ❏ The school's motto of 'Caring, Learning, Believing and Achieving' exemplifies the vision and the steps to help pupils succeed. The pupils are supported well by the staff and local community. Through effective partnerships and collaboration with others, there is shared care for the pupils. The identified priorities are enabling the school to realise more fully its vision and a sharper and more strategic focus on learning and pupil engagement is central to supporting pupils to learn and achieve.
- ❏ The ETI, through the engagement of the District Inspector, will continue to work with the school as it takes forward the areas for action detailed in the body of this report.
- ❏ Inspectors identified aspects of highly effective practice from which others may learn. The aspect of practice which should be shared more widely is:
  - the collaborative approach to project-based learning at KS 3.