

Inspection Summary Report - October 2024

- The vision and values of St Kevin's College are front and centre of the life and work of the school. The core values of respect, compassion, community, justice, dignity, prayer and commitment to excellence are referenced in, and aligned to, the planning for learning.
- The school fosters a values-driven classroom culture helping staff to connect with the pupils, developing in them real-life skills that will carry beyond the classroom and creating, for the most part, classrooms that encourage pupils to reflect on, and improve, their learning.
- The school has identified appropriately the need to better standardise subject planning; it will be important to include planning for differentiated learning and strategies for adaptive teaching to meet better the needs of all pupils in every classroom.
- Pupils overcome challenges and barriers to their learning as a result of the proactive and creative approaches adopted by the staff.
- There is a vibrant culture of celebration throughout the school. Celebrating the holistic success of pupils and staff promotes the school's core values of community, dignity and worth.
- The pupils attain very well at GCSE level. The school has rightly prioritised improving the outcomes for pupils at post-16 level by, for example, providing more teaching time for all subjects taken in years 13 and 14.
- The curriculum is broad and balanced; it supports the pupils' progression to the next stage of their learning or employment.
- The whole-school commitment to careers education, information, advice and guidance (CEIAG), including the flexible approach to work-related learning, extends the pupils' understanding of the world of work and informs well their choices at key transition points.
- The extensive educational, sporting, cultural and business links across local and international communities enhance significantly the pupils' learning experiences, including the development and application of an important range of wider skills.

- At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection and adult protection align to the current statutory guidance.

Areas for consideration:

- planning and implementing strategies for adaptive teaching to meet better the needs of the pupils in every classroom; and
- monitoring, evaluation and review of the new arrangements for increased subject provision at post-16 level.

Going forward

- Underpinning the vision of St Kevin's College is a strong, real and well-embedded set of core values. These values are the foundation upon which the college strives successfully to do its best for every pupil. The school is welcoming and caring and has well-established links within and beyond the school community that benefit the pupils on many levels.
- Inspectors identified aspects of highly effective practice from which others may learn. The aspects of practice which should be shared more widely include:
 - supporting pupils to overcome challenges and barriers to learning and in particular barriers associated with social disadvantage; and
 - addressing social, behavioural and emotional wellbeing needs, using a restorative practice approach.
- Through the work of the district inspector, ETI will continue to monitor the progress of St Kevin's College in addressing the areas for consideration as laid out in this report.