

## Inspection Summary Report - January 2025

- ❏ The staff are implementing successfully the well-considered vision which is reflective of the needs of the children and the families. The staff provide a safe learning environment in which the children show increasing confidence in their learning.
- ❏ Whole staff self-reflection and evaluation has identified appropriate key priorities for the further development of the pre-school provision. Carefully considered professional learning linked to these priorities has enhanced the staff's understanding and knowledge of special educational needs and their ability to meet effectively the needs of all of the children.
- ❏ All members of the staff team are caring and patient in their interactions with the children.
- ❏ All of the children are making progress in their learning. Many of the children have a keen interest in early mark making and are developing well their language as they share and talk about books with staff.
- ❏ Daily routines are well-established and have been instrumental in supporting the children to settle easily and access their learning readily. The children's personal, social and emotional skills are well developed, and they have a sense of enjoyment and excitement in their learning.
- ❏ The staff work collaboratively with parents, education and health services to co-ordinate a broad range of interventions which supports them to meet the needs of each child.
- ❏ At the time of the inspection, the evidence provided by the pre-school demonstrates that the arrangements for child protection align to the current statutory guidance.

### Area for action:

- ❏ to continue the development of the outdoor area, including the planning, to ensure opportunities for learning are maximised and the practice and provision established indoors is replicated in the outdoor learning environment.

## Going forward

- ❏ All of the staff at St Oliver Plunkett Pre-school work collaboratively to achieve their vision and meet the needs of the children and their families. The children are happy, motivated and engage enthusiastically in their learning, supported by a dedicated and caring team.
- ❏ The ETI will monitor the progress of the pre-school in addressing the area for action set out in the body of this report, which they are well placed to take forward.