

- St Ronan's Primary and Nursery school's recently reviewed vision, underpinned by the school's Catholic ethos to "inspire, nurture and respect" everyone, is realised through the school's welcoming, nurturing and inclusive environment.
- The school leadership team work well collaboratively and have re-established the full range of self-evaluation processes. All staff contributed to the recent review of the school's context, provision and the needs of the children and agreed appropriate priorities for development, including a focus on the emotional health and wellbeing of all.
- Curriculum planning in the primary and nursery school is detailed and reflects the interests of the children. It will be important that the school continues to review its curriculum planning to further differentiate the learning and ensure all of the children achieve in line with their ability.
- The children are happy and friendly and their behaviour is exemplary. They engage respectfully with their peers and adults and are proud to be members of St Ronan's school family.
- The recent establishment of new children's leadership teams is providing greater opportunity for the children to express their views, contribute to decision making and develop their leadership skills.
- The wide range of strategies and support interventions for the children identified as having SEN are impacting positively on the children's self-esteem and holistic development. Implementation of some of these strategies across the school would be beneficial to all children.
- Whole-staff professional learning is well aligned to the school's key priorities. The recent whole-school nurture training and the joint staff wellbeing training day with the

school's neighbouring post primary school are impacting positively on both the staff and children's wellbeing and engagement in all aspects of school life.

- The well-established community links provide valuable opportunities to enhance the children's learning and all stakeholders are committed to forging additional partnerships for the benefit of all.

Areas for action:

- to ensure appropriate levels of challenge are provided for all children through a review of the progression in learning within the planning; and
- staff to access professional learning to support them in developing effectively their leadership roles within the school and support the achievement of the key priorities.

Going forward

- St Ronan's Primary and Nursery School demonstrates a clear commitment to living out its vision, to '**inspire, nurture and respect**' everyone in a welcoming, nurturing and inclusive school. The acting leadership teams are well placed to embed the changes made recently and bring about further improvement.
- The inspection has highlighted areas for action to enable St Ronan's Primary and Nursery School to achieve its vision more fully. The ETI, through the engagement of the District Inspector, will continue to work with the school as it takes forward the areas for action on its continual journey of improvement.