

- ❏ The unified and collective investment from the staff, governors, parents and children in the school's vision '**Be the best you can possibly be**' fosters a positive and motivating atmosphere that places equal emphasis on academic, spiritual, emotional and social development, ensuring that each child is nurtured in a well-rounded manner within a safe and very caring environment.
- ❏ Termoncanice Primary School and Nursery Unit is truly at the heart of the community and focuses successfully on caring for the needs of all. The school is deeply rooted in and promotes active community service and involvement, instilling in the children a sense of responsibility and compassion for others.
- ❏ The children are happy, confident and proud members of Termoncanice Primary School and Nursery Unit.
- ❏ The school development plan and associated action plans identify clear and appropriate targets for improvement. Senior leaders recognise the need to manage strategically the implementation of the school improvement work.
- ❏ The senior leaders have established curriculum teams with a view to enhance staff capacity and confidence in implementing effective monitoring practices, as well as the dissemination of areas of highly effective practice within the school.
- ❏ The current planning guides well the learning and presents the children with opportunities to progress and achieve within their capability. To improve the planning further a focus on clearer learning intentions, within meaningful and connected contexts, including the wider integration of digital skills, will support better the holistic development of all of the children.
- ❏ The school is beginning to incorporate outdoor learning opportunities as a vital part of the curriculum, recognising its numerous benefits for the children's physical and academic development and their engagement and concentration.
- ❏ The staff make significant efforts to ensure every child is seen, heard, valued and developed to their fullest potential. The exceptional pastoral care contributes to the overall wellbeing and development of all children and supports their engagement and success in learning.
- ❏ Across the nursery, SPiMS and mainstream classes, the children who have been identified as having special educational needs are at ease in their environment. They are supported well by a skilled, caring team, who work very effectively together to anticipate challenges and support them to overcome barriers to learning.
- ❏ The targeted interventions for the children identified as requiring additional support are having a significant and positive impact on the progress made by all the children.
- ❏ Almost all of the children, including those with special educational needs, make good progress from their varying starting points, with most achieving expected or above outcomes in literacy and numeracy.
- ❏ Music is highly valued throughout the school. It enriches the school community by promoting creativity, collaboration and self-expression while also enhancing the children's skills and confidence.
- ❏ The innovative and successful approaches to organising the children's breaktime and lunchtime play impacts positively on the behaviour, inclusion and happiness of all the children.
- ❏ At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.

Area for action:

- to provide more opportunities for the children to engage in high quality connected learning, including the wider integration of digital skills.

Going forward

- Termoncanice Primary School and Nursery Unit is built on a strong foundation of community engagement, genuine inclusivity and a focus on the holistic development of every child. By continuing to foster a culture of reflection and continuous improvement the school is well positioned to empower every child to reach their full potential and thrive in a nurturing environment that truly embodies its vision of being **'the best you can possibly be'**.
- Inspectors identified aspects of highly effective practice from which others may learn. The aspects of practice which should be shared more widely are:
 - the innovative, strategic approach to the transformation of the outdoor play area focuses on enhancing opportunities for purposeful and engaging play during break and lunchtimes. This initiative is promoting positive behaviour, happiness and inclusion of all children by creating spaces and activities tailored to encourage collaboration, creativity and active participation among all children.
 - the school's proactive engagement with the community through innovative practices fosters an inclusive environment where every child is recognised and supported, enhancing both educational outcomes and community ties.
- Termoncanice Primary School and Nursery Unit is well placed to take forward the area for action detailed in this report.