

## **Linking the contributory areas to the core questions**

### **Core questions**

1. What is the school's/organisation's vision and what informs it?
2. How is the school/organisation setting about achieving the vision, within its own context?
3. How does the school/organisation monitor how well it and its learners are doing and how responsive is it to overcoming challenges and barriers?

### **Contributory areas\***

#### **Curriculum for all**

- Holistic development of learners
- Learner-centred, inclusive, flexible, forward looking and equitable
- Learner progress and achievement
- Collaborative and shared learning experiences

#### **Planning, teaching and assessment for successful learning**

- Learners' needs, abilities and interests are met
- Successful learning
- High quality outcomes for learners

#### **Health, wellbeing and keeping safe**

- Emotional health and wellbeing
- Healthy lifestyles
- Safeguarding

#### **Equity, diversity and inclusion**

- Reducing educational and social disadvantage
- Inclusion
- Equality
- Shared education

## Environment, society and economy

- Environmental and economic awareness
- Responsible citizenship
- Impactful CEIAG, including work-related learning
- Development and application of transversal skills, knowledge and understanding

## Core questions

4. How does the school/organisation define, celebrate and embed success for all learners?
5. How is the school/organisation creating the right conditions for the growth and development of a community of learning?

## Contributory areas

### Digital skills

- Digital skills for learning, living and working
- Empowering communication, collaboration and knowledge transfer
- Staying safe online and responsible use

### Staff professional learning

- Well-targeted, resourced and responsive professional learning, meeting the needs of all staff
- Community of professional learning
- Improved learning experiences and outcomes for learners

### Collaborative networks

- Strategic development of collaborative networks informed by the context of the organisation
- Development of learners' skills and confidence
- Improved, broader learning experiences and outcomes for learners

### Learner participation

- Meaningful consultation with learners
- Learner-informed provision
- Active participation and engagement in broader decision making

\* The detailed indicators for each of the contributory areas are in draft form and are being used on the pilot inspections.