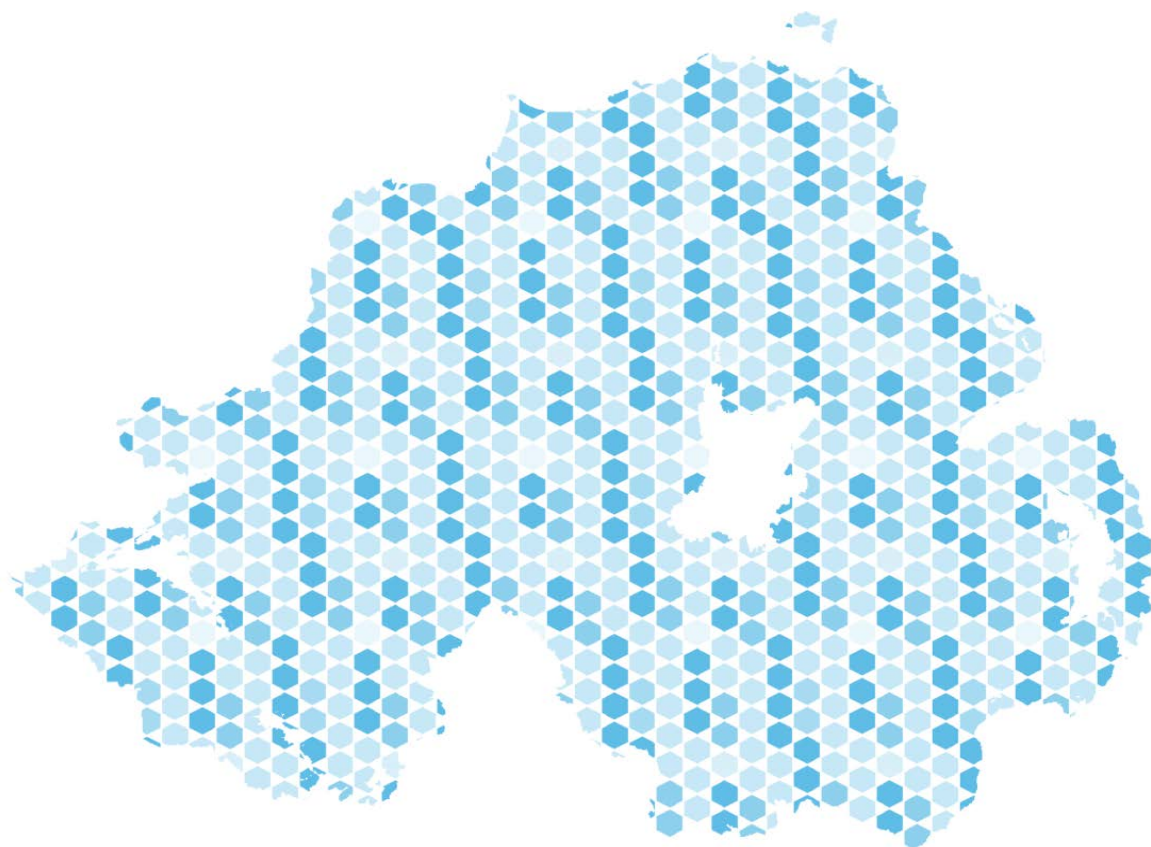


PRIMARY INSPECTION



Education and Training
Inspectorate

Seaview Primary School and
Nursery Unit, Belfast

Controlled, co-educational

Report of a Monitoring Inspection
in October 2017



The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments



Monitoring Inspection of Seaview Primary School and Nursery Unit, Belfast (101-0266)

Introduction

The aim of the Monitoring Inspection is to evaluate the extent to which the leadership and management uses self-evaluation effectively to inform the development planning process to bring about improvement. The outcome of the inspection will inform future inspection activity.

Focus of the inspection

The inspection focused on evaluating action to promote improvement and its impact on learning and teaching and outcomes for learners.

During the inspection lines of inquiry were selected from the development plan priorities; the school was asked to demonstrate if and how the actions taken have led to improvement for the learners. The lines of inquiry focused on the school's actions to:

- identify children who underachieve in literacy and numeracy and implement programmes of intervention to support them in addressing the specific area of need; and
- develop further the children's use of new technologies to enrich learning, raise standards in literacy and numeracy and disseminate the most effective practice throughout the school.

Key findings

- There is a strategic and systematic approach to reducing underachievement through tightly focused interventions led by highly skilled teachers working effectively in a supportive, nurturing environment. The teachers ensure their work meets individual children's needs through the appropriate and challenging targets which are recorded in the personal learning plans. Almost all of the children who benefit from the timely interventions make significant progress, achieve their targets and progress to the next stage of their learning.
- There is an agreed strategy for the appropriate use of technology which has enhanced learning and teaching. The children use effectively, in a discerning way, a range of technology to support their learning. They have developed a very good range of information and communication skills (ICT), which prepare them well for working independently and in effective collaboration with their peers. An important aspect of the improvement process is the effective professional development of staff which challenges and supports them to achieve the targets agreed in the school development plan.

Safeguarding

During the inspection, the school provided evidence that the arrangements for safeguarding children reflect the guidance from the Department of Education.

Conclusion

At the time of inspection, and for the lines of inquiry selected, the school is identifying and bringing about the necessary improvements in the quality of education. This will be reflected in future inspection arrangements.

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