Nine contributory areas

Community – Vision – Context – Response – Success

Planning, teaching and assessment for successful learning

- Learners' needs, abilities and interests are met.
- Successful learning.
- High quality outcomes for learners.

Health, wellbeing and keeping safe

- Emotional health and wellbeing.
- Healthy lifestyles.
- Safeguarding.

Equity, diversity and inclusion

- Reducing educational and social disadvantage.
- Inclusion.
- Equality.
- Shared education.

Environment, society and economy

- Environmental and economic awareness.
- Responsible citizenship.
- Impactful CEIAG, including work-related learning.
- Development and application of wider skills, knowledge and understanding.

Digital skills for the future

- Digital skills for learning, living and working.
- Empowering communication, collaboration and knowledge transfer.
- Staying safe online and responsible use.

Staff professional learning

- Well-targeted, resourced and responsive professional learning, meeting the needs of all staff.
- Community of professional learning.
- Improved learning experiences and outcomes for learners.

Collaborative networks

- Strategic development of collaborative networks informed by the context of the organisation.
- Development of learners' skills and confidence.
- Improved, broader learning experiences and outcomes for learners.

Learner participation

- Meaningful consultation with learners.
- Learner-informed provision.
- Active participation and engagement in broader decision making.

Curriculum for all

- Holistic development of learners.
- Learner-centred, inclusive, flexible, forward looking and equitable.
- Learner progress and achievement.
- Collaborative and shared learning experiences.