

Page 18 – Figure 11: Comments on recording and reporting

Recording and reporting – main recurring points from written comments

1. Change the overall effectiveness conclusions and remove performance levels from the published report.

| | |
|----------------------|-----|
| All Phases | 34% |
| Further Education | 0% |
| Work-based Learning | 0% |
| European Social Fund | 0% |
| Nursery & Pre-school | 15% |
| Primary | 46% |
| Post-Primary | 25% |
| EOTAS | 0% |
| Special | 0% |

2. Reports need to be more supportive and constructive, more user-friendly and with thought given to different versions for different audiences, tone should be one of support, partnership and improvement.

| | |
|----------------------|-----|
| All Phases | 11% |
| Further Education | 0% |
| Work-based Learning | 0% |
| European Social Fund | 0% |
| Nursery & Pre-school | 15% |
| Primary | 8% |
| Post-Primary | 25% |
| EOTAS | 0% |
| Special | 0% |

3. Report takes more cognisance of the context of the school/organisation and value added rather than outcomes of public examinations.

| | |
|----------------------|-----|
| All Phases | 10% |
| Further Education | 0% |
| Work-based Learning | 0% |
| European Social Fund | 0% |
| Nursery & Pre-school | 6% |
| Primary | 6% |
| Post-Primary | 25% |
| EOTAS | 33% |
| Special | 33% |

4. The current process is working well, there is no need to change it.

| | |
|----------------------|------|
| All Phases | 8% |
| Further Education | 100% |
| Work-based Learning | 25% |
| European Social Fund | 33% |
| Nursery & Pre-school | 21% |
| Primary | 0% |
| Post-Primary | 5% |
| EOTAS | 17% |
| Special | 0% |

5. Needs to be greater consistency between the oral report back and the written report.

| | |
|----------------------|-----|
| All Phases | 6% |
| Further Education | 0% |
| Work-based Learning | 0% |
| European Social Fund | 0% |
| Nursery & Pre-school | 3% |
| Primary | 2% |
| Post-Primary | 10% |
| EOTAS | 50% |
| Special | 33% |

6. Don't report through publication on website – report to the Department and work to support schools/organisations who are under-performing or give organisations time to improve before publication.

| | |
|----------------------|----|
| All Phases | 6% |
| Further Education | 0% |
| Work-based Learning | 0% |
| European Social Fund | 0% |
| Nursery & Pre-school | 9% |
| Primary | 5% |
| Post-Primary | 5% |
| EOTAS | 0% |
| Special | 0% |