**PROGRAMME REGISTRATIONS**

**Table 1 – Current registrations by programme**

| **Programme** | **Number of registrations**  **at entry level** | **% of total registrations** | **Number of registrations**  **at level 1** | **% of total registrations** | **Number of registrations**  **at level 2** | **% of total registrations** |
| --- | --- | --- | --- | --- | --- | --- |
| **Skills for Life and Work** |  |  |  |  |  |  |

| **Programme** | **Number of registrations**  **at entry level** | **% of total registrations** | **Number of registrations**  **at level 1** | **% of total registrations** | **Number of registrations**  **at level 2** | **% of total registrations** |
| --- | --- | --- | --- | --- | --- | --- |
| **Training for Success** |  |  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Programme** | **Number of registrations**  **at level 2** | **% of total registrations** | **Number of registrations**  **at level 3** | **% of total registrations** |
| **ApprenticeshipsNI** |  |  |  |  |

**Table 2 – Current registrations by professional and technical area**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Professional and technical area** | **Number of trainees** | **% of total registrations** | **Number of apprentices** | **% of total registrations** |
| **XXXX** |  |  |  |  |
| **XXXX** |  |  |  |  |
| **XXXX** |  |  |  |  |
| **XXXX** |  |  |  |  |

**Table 3 - Qualifications of current trainees/apprentices on entry to their programme**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Programme** | **No. of Skills for Life and Work / Training for Success** | **Skills for Life and Work / Training for Success (%)** | **No. of ApprenticeshipsNI** | **ApprenticeshipsNI (%)** |
| (%) of all learners with no prior level 1 or level 2 qualifications |  |  |  |  |
| (%) of newcomers with no prior nationally recognised level 1 or level 2 qualifications (if applicable) |  |  |  |  |
| (%) of learners with 4 or more GCSEs at grade A\*-C inc English and maths |  |  |  |  |
| (%) of learners with 4 or more GCSEs at grade A\*-C |  |  |  |  |
| (%) of learners with 4 or more GCSEs at grade A\*-G |  |  |  |  |
| (%) of learners who require essential skills literacy |  |  |  |  |
| (%) of learners who require essential skills numeracy |  |  |  |  |
| (%) of learners who require essential skills in ICT |  |  |  |  |
| (%) of learners with a declared disability or requiring learning support |  |  |  |  |
| (%) of learners requiring ESOL support |  |  |  |  |