



Education and Training
Inspectorate

(Home Office Tier 4) Educational
Oversight

Foyle International

Report of a Quality Improvement
Planning inspection in May 2019



The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
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Introduction

In May 2019, the Education and Training Inspectorate (ETI) carried out a quality improvement planning inspection of Foyle International to evaluate the effectiveness of the organisation's self-evaluation and quality improvement planning processes. At the last inspection in May 2018, the organisation demonstrated a high level of capacity to identify and bring about improvement.

Focus of the quality improvement planning inspection

The quality improvement planning inspection focused on the following key areas which the organisation had prioritised for improvement through its self-evaluation and quality improvement planning processes:

1. the need to more clearly articulate the impact the actions taken to address areas for improvement have had on the work of the school and the learners; and
2. the more effective use of key stakeholder feedback to inform the evaluation of the quality of the provision.

The arrangements for safeguarding were also included.

Key findings

The inspection identified the following key findings.

- Management and staff continue to demonstrate an improved understanding of the self-evaluation and quality improvement planning process, and examples of how actions taken have led to improvement in the quality of the provision were given during the inspection. The language used in the documentation remains more descriptive than evaluative, however, and the continued development of sharper and more concise evaluative statements is required.
- The organisation has continued to develop new, as well as strengthen existing, links and partnerships and collaborative working arrangements with a wide range of external organisations at local, national and international level. This work, including the better use of feedback from all key stakeholders, is used well to support the school's implementation of its key strategic objectives and provides good opportunities for ongoing curriculum design and innovation, and enhanced language skills development for students. Senior managers should continue to formalise the processes used to gather feedback to allow them to further demonstrate how it has been used to effect improvement in the quality improvement planning process.

Safeguarding

On the basis of the evidence provided during the inspection, the arrangements for safeguarding young people and adults at risk reflect broadly current legislation and practice.

However, the organisation needs to:

- review and ensure that its safeguarding policies, procedures and training reflect more fully the legislation and practice relating to young people and adults at risk; and
- ensure that the specified safeguarding refresher training takes place and is attended by the relevant staff.

Overall Outcome

At the time of the quality improvement inspection visit, and in the areas evaluated, Foyle International continues to demonstrate a high level of capacity to identify and bring about improvement in the quality of the provision.

The organisation continues to meet the requirements for Educational Oversight.

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