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*The Education and Training Inspectorate -
Promoting Improvement*



Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure



INVESTOR IN PEOPLE

Education and Training Inspectorate

Report of a Short Inspection

Craigbrack Primary School
Eglinton

Inspected: May 2009

BASIC INFORMATION SHEET (BIS) - PRIMARY SCHOOLS

- A. i. **School: Craigbrack Primary Eglinton** iii. **Date of Inspection: W/B 11.05.09**
 ii. **School Reference Number: 203-2277** iv. **Nature of Inspection: Short**

B.

School Year	2004/05	2005/06	2006/07	2007/08	2008/09
Year 1 Intake	17	15	16	9	19
Enrolments					
Primary	95	96	96	89	102
Reception	0	0	0	0	0
Nursery Class/Classes	0	0	0	0	0
Special Unit	0	0	0	0	0

The enrolment for the current year is the figure on the day of notification of inspection. For previous years it is the figure in the annual return to the Department of Education.

The calculations at C and D should be based on the total of the primary and reception enrolments only.

- C. Average Attendance for the Previous School Year (expressed as a percentage): 94.39%

Primary & Reception	Nursery Unit	Special Unit
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|--|---|--------------|--------|
| D. i. Number of Teachers (including the principal and part-time teachers):
(Full-time equivalent = 25 teaching hours) | 5 | 0 | 0 |
| ii. PTR (Pupil/Teacher Ratio): | 20.4% | NI PTR: 20.8 | |
| iii. Average Class Size: | 20 | | |
| iv. Class Size (Range): | 13 to 26 | | |
| v. Ancillary Support:
Number of Hours Per Week : | | | |
| | i. Clerical support: | 10 | |
| | ii. Official Making A Good Start Support: | 10 | |
| | iii. Additional hours of other classroom assistant support: | 23.75 | |
| vi. Percentage of children with statements of special educational needs: | | | 1% |
| vii. Total percentage of children on the Special Needs Register: | | | 32.35% |
| viii. Number of children who are not of statutory school age: | | | 0 |
| ix. Percentage of children entitled to free school meals: | | | 21.5% |

**CRAIGBRACK PRIMARY SCHOOL, EGLINTON, CO LONDONDERRY, BT47 3BE
(203-2277)**

Craigbrack Primary School is a small rural school situated approximately three miles from Eglinton in County Londonderry. The school serves the entire community from within quite a wide radius. The enrolment has remained steady over the last five years and currently stands at 102. At the time of the inspection just over 20% of the children were entitled to receive free school meals; approximately one-third of the children have been registered with a range of special educational needs.

The short inspection focused on achievements and standards, the quality of provision for learning and leadership and management.

The arrangements for the inspection included the opportunity for the parents and the teaching staff to complete a confidential questionnaire prior to the inspection and for members of the inspection team to meet with a group of children from year 6. Seventy families were issued with questionnaires; 40% of these were returned to the Department of Education (DE) and thirteen contained an additional written comment. Almost all the questionnaires and written comments indicated high levels of satisfaction with the work of the school; reference was made to the happy and well-settled children, the caring and supportive staff, and the opportunities for the children and parents to participate in a range of school activities. The issues raised in a small number of responses were discussed with the Principal.

Four teachers completed the online questionnaire, and one provided an additional written comment. The teachers' responses were highly affirmative of the work of the school.

The children in year 6 talked enthusiastically about the many aspects of school that they enjoy; they reported that they feel safe and know what to do if they have a concern.

The quality of the arrangements for pastoral care in the school is good. The teachers know the children well, the support staff contribute positively to the children's well-being and learning experiences, and there are appropriate programmes to promote healthy lifestyles and personal safety. The school needs to consult further with parents when revising the positive behaviour policies.

The school has satisfactory arrangements in place for safeguarding children. These arrangements broadly reflect the guidance in the relevant DE circulars. The school has appropriately identified the need to update training in Child Protection procedures for the designated member of the Board of Governors.

The main strengths of the school include:

- the children's positive attitudes to learning;
- the quality of the teaching observed, all of which was satisfactory and in a minority of the lessons observed was good or better;
- the very good provision for the children with special educational needs;

- the very good links established with a range of neighbouring schools to enrich the children's learning experiences and promote their understanding of others;
- the good use made of information and communication technology to support learning across the curriculum, and
- the hard working Principal, teaching and non teaching staff who are all committed to making the best possible provision for the children.

The inspection identified the following areas for improvement:

- to develop a wider range of strategies in order to ensure sustained improvement in the children's standards in literacy and numeracy; and
- to develop further the role of the co-ordinators in monitoring and evaluating the quality of provision in order to bring about improvements in learning and teaching.

In most of the areas inspected, the quality of education provided in this school is satisfactory; the strengths outweigh areas for improvement in the provision. The inspection has identified areas for improvement in standards, and leadership and management which need to be addressed if the needs of all learners are to be met more effectively. The Education and Training Inspectorate will monitor and report on the school's progress in addressing the areas for improvement.

It will be important that the employing authority, school governors and the staff plan for, and manage, issues related to the sustainability of the school provision and school budget, in order to address the current and future needs of the children and the staff.

HEALTH AND SAFETY

- There is unhindered access to the rear of the school by vehicles which presents a health and safety hazard to the children.

Throughout the report a number of quantitative terms are used which may be interpreted as indicated below:

More than 90% - almost/nearly all
75%-90% - most
50%-74% - a majority
30%-49% - a significant minority
10%-29% - a minority
Less than 10% - very few/a small number.

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