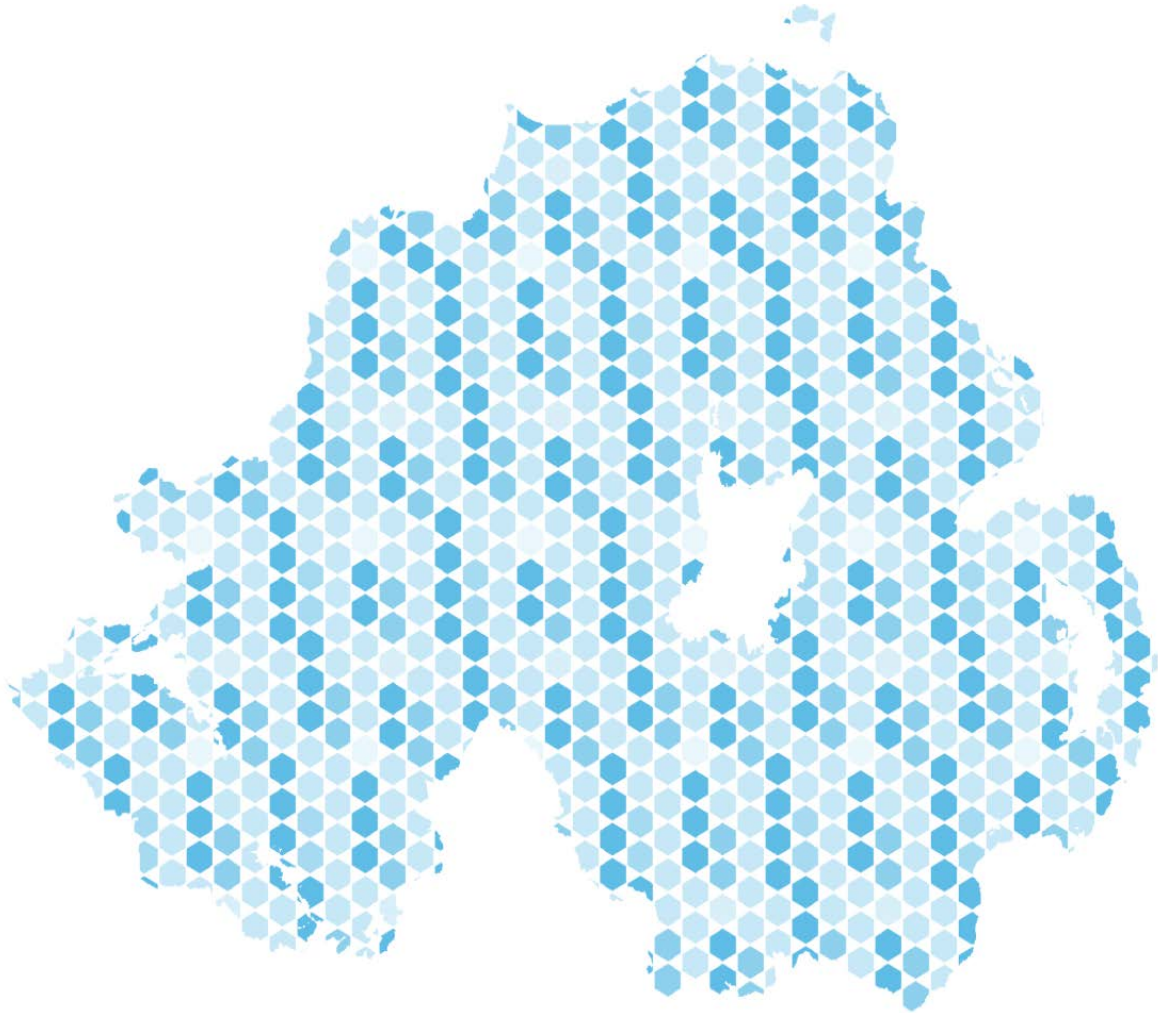


# PRIMARY INSPECTION



Education and Training  
Inspectorate

Dunmullan Primary School,  
Omagh, County Tyrone

Controlled, co-educational

Report of a Sustaining  
Improvement Inspection  
in January 2017

*eti*

The Education and Training Inspectorate  
Promoting Improvement

Providing inspection services for:

Department of Education  
Department for the Economy  
and other commissioning Departments



## **Sustaining Improvement Inspection of Dunmullan Primary School (201-2378)**

### **Introduction**

The previous inspection in November 2013, evaluated the overall effectiveness of Dunmullan Primary School as good<sup>1</sup>. In the interim period, a member of staff was appointed to the post of acting principal in September 2015 and to the post of principal in September 2016. The enrolment remains steady at 36 children and includes two children in a reception group.

A sustaining improvement inspection (SII) was conducted on 17 January 2017.

### **Focus of the inspection**

The inspection focused on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school development planning. The school also provided evidence of provision for safeguarding as part of the inspection.

The lines of inquiry during the SII were:

- the co-ordinators use of monitoring and evaluation of the learning and teaching to bring about improvement in standards; and
- the outcome of the review of the reception provision.

### **Key findings**

- The staff have developed effectively the role of the co-ordinators and the processes for monitoring and evaluating the children's learning in literacy and numeracy using a range of evidence. The school's internal data indicates a reduction in the number of children underachieving; almost all of the children are achieving good to very good standards in literacy and numeracy including those with additional needs.
- The staff have identified appropriately that the children benefit from their increased levels of motivation to learn from exploration and problem-solving activities. A more robust, whole-school approach to monitoring and evaluating the children's scientific and information and communication technology skills is a timely, ongoing priority for development.
- The review of the reception provision for a small group of children included more appropriate planning for provision of a pre-school programme based on the requirements of the Curricular Guidance for Pre-School. The early years assessment system for learning through play remains an ongoing priority for development.
- It will be important that the employing authority, school governors and the staff plan for, and manage, issues related to the sustainability of the school provision and school budget, in order to address the current and future needs of the children and the staff. In addition, the school governors need to review further,

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<sup>1</sup> From September 2015, a school previously evaluated as good has been reported as the school demonstrating the capacity to identify and bring about improvement

the admission criteria to enrol reception age children, throughout the school year, particularly, those who do not have a funded pre-school place.

## **Safeguarding**

During the inspection, the school provided evidence that the arrangements for safeguarding continue to reflect<sup>2</sup> the guidance issued by the relevant Departments.

## **Conclusion**

Dunmullan Primary School continues to demonstrate the capacity to identify and bring about improvement in the interest of all the learners. The ETI will continue to monitor how the school sustains improvement.

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<sup>2</sup> From January 2017, arrangements previously evaluated as comprehensive are reported as **reflect** the guidance.

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