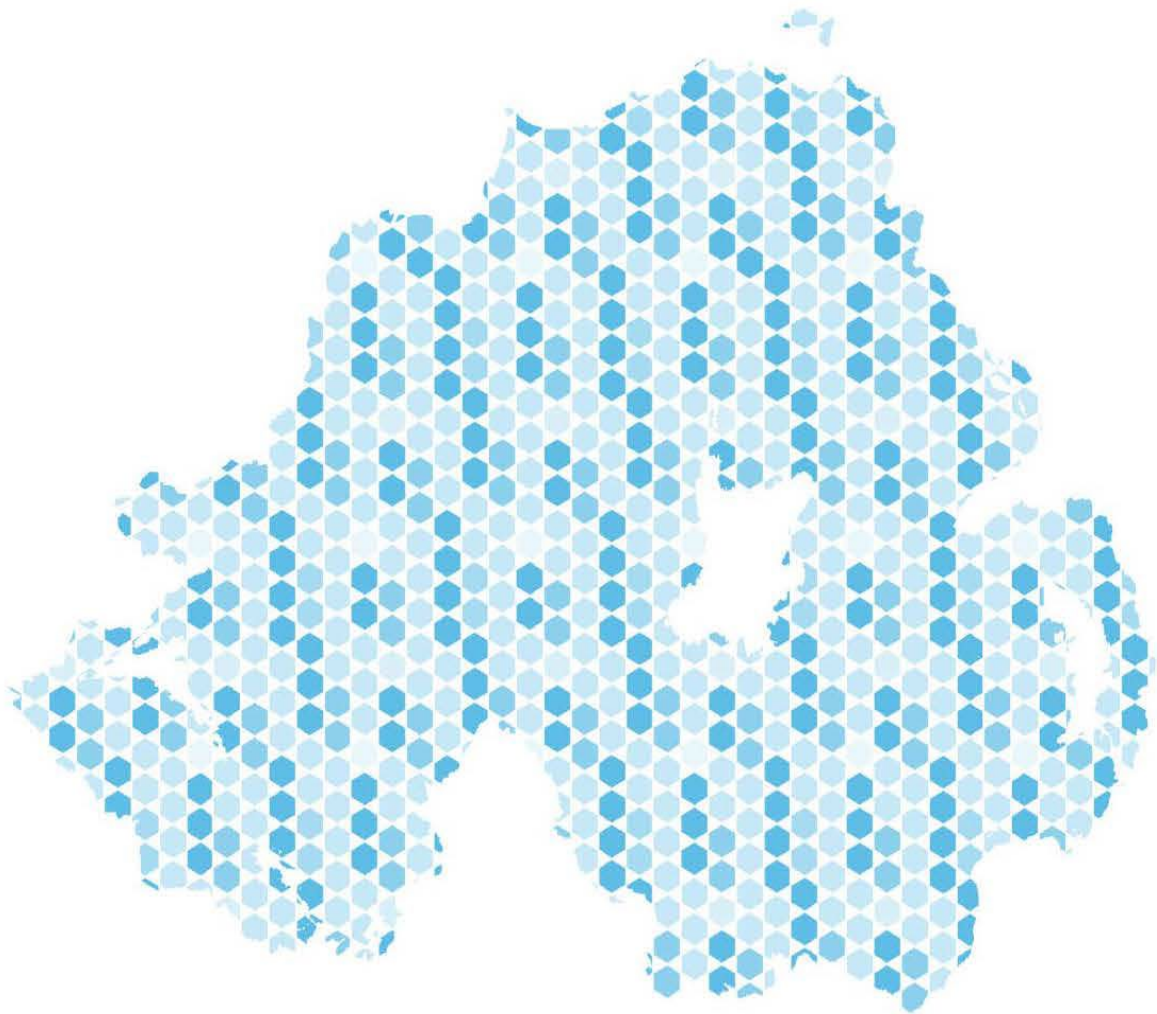


PRIMARY INSPECTION



Education and Training
Inspectorate

Lisbellaw Primary School and
Nursery Unit, Lisbellaw,
County Fermanagh

Controlled, co-educational

Report of a Sustaining Improvement
Inspection in November 2018

eti

The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments

CUSTOMER
SERVICE
EXCELLENCE



Sustaining Improvement Inspection of Lisbellaw Primary School and Nursery Unit, Lisbellaw, County Fermanagh (201-6218)

Introduction

The previous inspection in November 2015 evaluated the overall effectiveness of Lisbellaw Primary School and Nursery Unit as having a high level of capacity for sustained improvement in the interest of all the learners. A sustaining improvement inspection (SII) was conducted on 27 and 28 November 2018. In the intervening period, a new vice-principal was appointed.

Focus of the inspection

The inspection focused on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school development planning. The school also provided evidence of provision for safeguarding as part of the inspection.

The line of inquiry during the SII was:

- to raise further the quality of the children's learning experiences and outcomes in numeracy, with a particular focus on number.

Key findings

- The school continues to maintain a highly reflective culture of self-evaluation. An extensive range of qualitative and quantitative data is used effectively to identify the children who require pastoral and academic support. Timely interventions and creative approaches are used well by the staff to support the children with their learning and enable them to develop their resilience and confidence. Of particular significance is the effective working partnership between the staff and parents. The parents are very well informed about their children's progress through detailed reports, focused conversations and opportunities to visit the school and engage in the learning process with their children.
- The numeracy planning is of a very high quality and provides meaningful opportunities for the children to use mathematics and make connections within and across the curriculum. The children respond well to the staff's open-ended questioning; they use confidently the wide range of excellent resources to consolidate and extend their learning. The school's performance data shows that almost all of the children, including those who require additional support in aspects of their learning, continue to make progress and achieve at or above expectation. During the inspection, the lessons observed were of a very good or outstanding quality. In discussion with the inspectors, a group of year 7 children expressed their enjoyment of mathematics, used a wide range of mental strategies to answer mathematical problems and were confident in explaining their ways of working.

Safeguarding

During the inspection, the school provided evidence that the arrangements for safeguarding children reflect the guidance from the Department of Education.

Conclusion

Lisbellaw Primary School and Nursery Unit continues to demonstrate a high level of capacity for sustained improvement in the interest of all the learners. The ETI will continue to monitor how the school sustains improvement.

© CROWN COPYRIGHT 2018

This report may be reproduced in whole or in part, except for commercial purposes or in connection with a prospectus or advertisement, provided that the source and date thereof are stated.

Copies of this report are available on the ETI website: www.etini.gov.uk