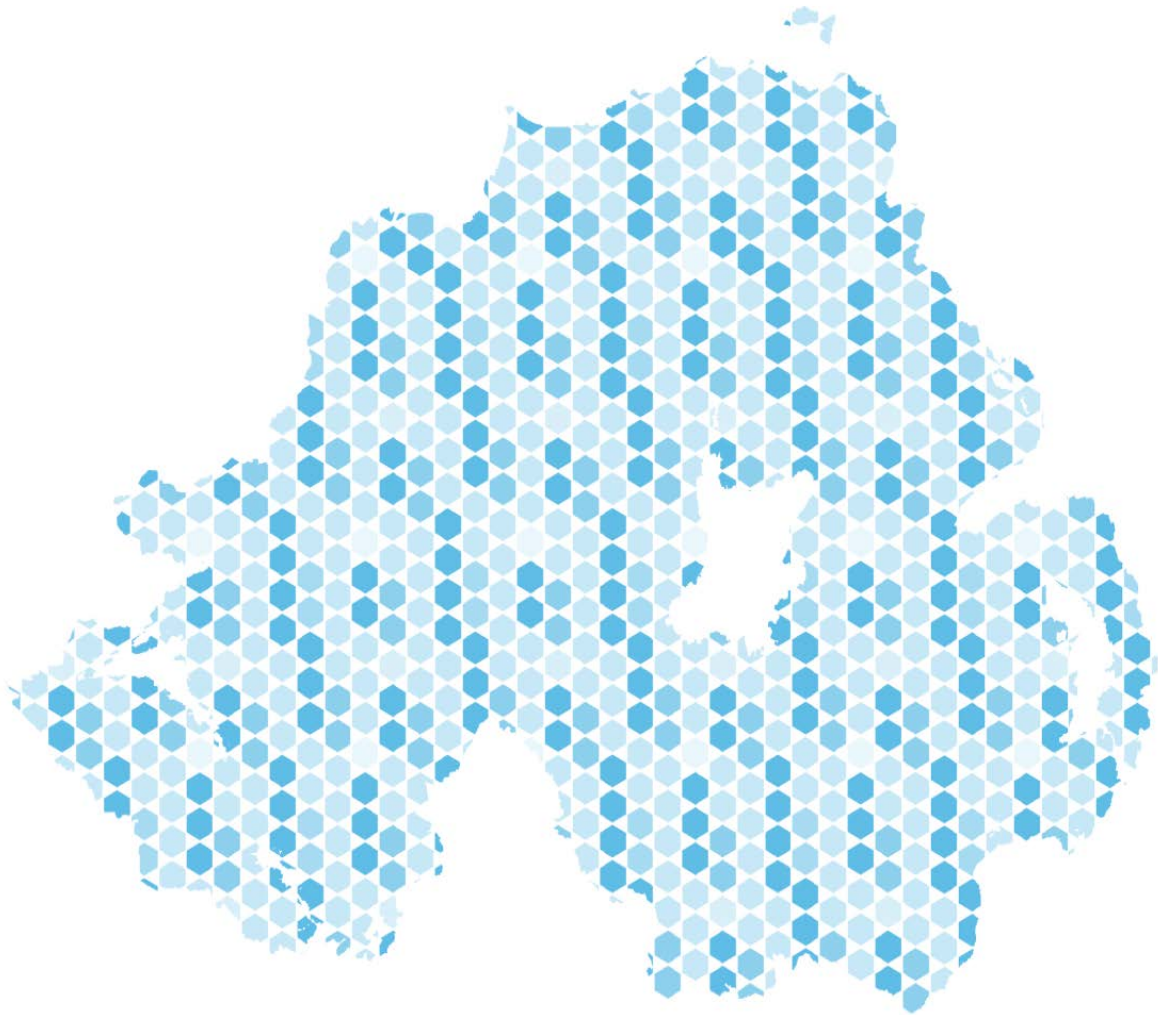


PRIMARY INSPECTION



Education and Training
Inspectorate

Maralin Village Primary School
and Nursery Unit, Magheralin,
County Armagh

Controlled, co-educational

Report of a Sustaining Improvement
Inspection in May 2017

eti

The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments



Sustaining Improvement Inspection of Maralin Village Primary School and Nursery Unit, Magheralin, County Armagh (501-1687)

Introduction

The previous inspection in March 2014 evaluated the overall effectiveness of Maralin Village Primary School and Nursery Unit as very good¹. A sustaining improvement inspection (SII) was conducted on 15 May 2017. Since the original inspection, the enrolment has increased from 274 to 301 children.

Focus of the inspection

The inspection focused on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school development planning. The school also provided evidence of provision for safeguarding as part of the inspection.

The lines of inquiry during the SII were:

- to raise further the quality of the children's attainment in numeracy, in particular the development of processes through investigative and problem solving skills; and
- to improve further the quality of learning and teaching through the cross-curricular use of Using Information and Communication Technology (UICT).

Key findings

- The focus on investigations and problem solving has provided enjoyable and high quality learning opportunities across the curriculum where children transfer and apply their numeracy skills. Long- and medium-term planning, alongside monitoring and evaluation strategies, ensure continuity and progression throughout the school and nursery unit. During the inspection, a group of the most able year 7 children demonstrated a high level of understanding, a broad range of mathematical vocabulary and flexibility in solving problems.
- The school has made a significant investment in UICT resources and professional staff development. Whole school comprehensive planning for UICT and effective monitoring and evaluations have impacted positively on the quality and range of learning outcomes and teaching strategies across the curriculum.

Safeguarding

During the inspection, the school provided evidence that arrangements for safeguarding continue to reflect² the guidance issued by the relevant Departments.

Conclusion

Maralin Village Primary School and Nursery Unit continues to demonstrate a high level of capacity for sustained improvement in the interest of all the learners. The ETI will continue to monitor how the school sustains improvement.

¹ From September 2015, the overall effectiveness of a school previously evaluated as outstanding or very good has been reported as a school demonstrating a high level of capacity for sustained improvement.

² From January 2017, arrangements previously evaluated as comprehensive are reported as **reflect** the guidance.

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