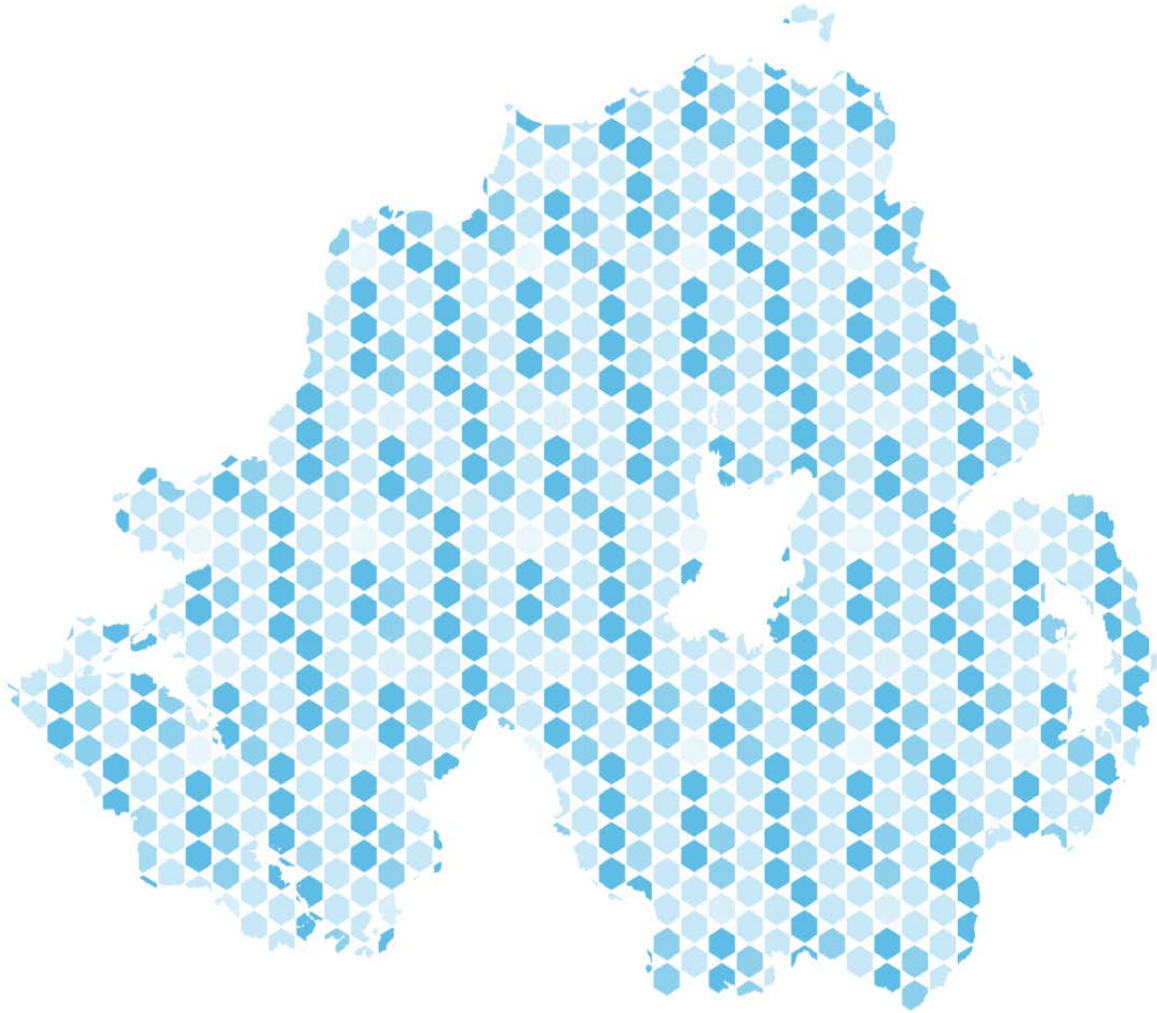


PRIMARY INSPECTION



Education and Training
Inspectorate

St Patrick's and St Brigid's Primary
School and Nursery Unit, Ballycastle,
County Antrim

Maintained, co-educational

Report of a Sustaining Improvement
Inspection in June 2017



The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments



Sustaining Improvement Inspection of St Patrick's and St Brigid's Primary School and Nursery Unit, Ballycastle, County Antrim (303-6559)

Introduction

The previous inspection in March 2014, evaluated the overall effectiveness of St Patrick's and St Brigid's Primary School and Nursery Unit as very good¹. A sustaining improvement inspection (SII) was conducted in June 2017.

Focus of the inspection

The inspection focused on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school planning. The school also provided evidence of provision for safeguarding as part of the inspection.

The lines of inquiry during the SII were:

- the Rights Respecting Schools Programme; and
- the use of data to track progress and identify underachievement.

Key findings

- The Rights Respecting Schools Programme is central to the work of the school and impacts positively on the learning experiences provided for, and the outcomes attained by, the children across all areas of the curriculum. From an early age, the children demonstrate a clear understanding of and respect for their rights and responsibilities, and those of others. They respond maturely and enthusiastically to current local and global issues, empathising with and, as appropriate, challenging the views of others. The children are empowered to make a positive contribution to the life of their school and the wider community.
- There is a coherent and consistent approach to the collation, sharing, analysis and use of data to track the children's progress and identify underachievement. The school can demonstrate that well focused targets and appropriate intervention strategies have led to improved outcomes for individuals and groups of children.

Safeguarding

During the inspection, the school provided evidence that arrangements for safeguarding continue to reflect² the guidance issued by the relevant Departments.

Conclusion

St Patrick's and St Brigid's Primary School and Nursery Unit continues to demonstrate a high level of capacity for sustained improvement in the interest of all the learners. The ETI will continue to monitor how the school sustains improvement.

¹ From September 2015, the overall effectiveness of a school evaluated previously as outstanding or very good has been reported as a school demonstrating a high level of capacity for sustained improvement.

² From January 2017, arrangements evaluated previously as comprehensive are reported as reflects the guidance.

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