

# EDUCATION AND TRAINING INSPECTORATE

Update on delivery of ETI programme of work  
Academic Year September 2023 – June 2024

December 2024

Area of Work	September 2023 to June 2024	Progress update
Schools/organisations	<a href="#">Development of Inspection, including Pilot Inspections</a>	40 inspections carried out and 38 reports published, 2 reports issued
Schools/organisations	<a href="#">Follow-Up Inspections – for a number of organisations in ETI's follow-up process</a>	29 Follow-up inspections carried out and reports published
Schools & EOTAS centres	<a href="#">An Evaluation of the Statutory Assessment (Statementing) Process</a>	Complete and report published
Primary & Special Schools	<a href="#">A review of Art and Design at Key Stage 2</a>	Complete and report published
Post-Primary Schools/ Special Schools/ Further Education	Review of the Entitlement Framework Policy	Ongoing
Schools & EOTAS centres	Emotional Health and Wellbeing Framework - case studies of effective practice	Complete; publication pending
Post-Primary Schools	Policy advice to inform DE's evaluation of the Qualifications Support Programme	Complete; policy advice provided to DE
Post-Primary Schools	Policy advice - Review of Large-Size Qualifications	Ongoing
Independent Schools	<a href="#">Registration and Re-Registration Visits</a>	3 re-registrations carried out and reports published
Further Education	Scrutiny of Quality Improvement Planning	Complete. Outcome Letters issued from DfE to each College of Further Education
Work-Based Learning	Scrutiny of Quality Improvement Planning	Complete. Outcome Letters sent from DfE to each organisation
European Social Fund	<a href="#">European Social Fund 2013-2023: Summative Evaluation of Inspection Activity</a>	Evaluation completed and report published
Youth	Evaluation of Priorities for Youth Implementation	Brought forward to 2024/25 academic year
Broader Inspection Work	Follow-up Independent Reviews of Progress at <a href="#">Maghaberry Prison</a> and <a href="#">Magilligan Prison</a>	2 Follow-up Independent Reviews of Progress complete. Reports published by the CJINI.

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Professional Learning for Impact	Planning for potential Empowering Improvement II Programme	EIP II sessions held across early years, primary, post-primary, FE/WBL and stakeholder organisations. 204 senior leaders participated along with 63 officers from stakeholder organisations
Professional Learning for Impact	Dissemination of the evaluations of: <a href="#">TPL in meeting the special educational needs of learners</a> ; <a href="#">Digital Skills in the Curriculum</a> ; and <a href="#">Future Ready Digital Learning</a>	3 evaluations published and dissemination events held
Broader Work	ETI engagement with Regulation and Quality Improvement Authority (RQIA) and Criminal Justice Inspection (CJINI)	Ongoing